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COGNITIVE AND EVALUATIVE CLASS CONSCIOUSNESS AMONG
SELECTED GRADE SCHOOL CHILDREN IN METRO MANILA

A Thesis

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by

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ABSTRACT

The main objective of this research was to investigate the phenomenon of class consciousness in the local setting. Age and sex of the child and also the parent's educational attainment and occupation are the variables being related to class consciousness, that is, cognitive and evaluative class consciousness. Four schools, namely: St. Mary's Academy in Pasay City, Malate Catholic School, Colegio de Sta. Rosa and Don Bosco in Makati, were chosen for the researchers' population and sample was obtained through the multi-stage sampling technique. All in all, there were 172 respondents from which 80 were boys and 92 were girls. Instruments used were colored photographs of three adult males, three adult females, three male children, three female children and three houses which were symbolically representative of the lower, middle and upper social classes. Class consciousness measures were made up of two parts: the cognitive and evaluative dimensions. Cognitive class consciousness measure involves the matching of the photographs into families of three different social class levels. While the evaluative dimension involves questions regarding preference of qualities possessed by the people in the photographs. Both cognitive and evaluative scores were subjected to one-way analysis of variance wherein results were validated at .05 level of significance. Results showed that the age of the child and occupation of the parent were significantly related to the cognitive class consciousness of the children, whereas, sex of the child and educational attainment of parent were not related to the cognitive class consciousness of the children. However, in the evaluative dimension, sex and age of the child were found out to be related with the evaluative class consciousness of the children while educational attainment and occupation of parent appeared not to be related to the evaluative dimension of class consciousness.



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