

DE LA SALLE UNIVERSITY

ABSTRACT

Evaluating the various school programs and aspects of the university is necessary in order to meet the many and varied needs of the students. With this in mind, the researchers conducted a study on the graduating La Salle students' satisfaction with the thirteen aspects of the university life namely the curriculum, instructors, social life on the campus, student personnel services specifically campus ministry, guidance services, health services, library, college canteen, grade school canteen, bookstore, student activities, student publication and the college in general.

Stratified cluster random sampling technique was utilized in order to arrive at the two hundred forty five respondents, eighty seven of whom were females and one hundred fifty eight were males. All respondents were graduating in December of 1982 and started their first year of their collegiate courses at De La Salle University.

A modification of Roy's 1949 College Satisfaction Index was the data gathering tool or instrument used in the study. The scale developed by Gamelin in 1953 was used in interpreting the degree of satisfaction of the students with the categories under study.

Graduating students expressed indifference in the areas of curriculum, instructors, campus ministry, guidance services, health services, college canteen and student publication whereas mild



DE LA SALLE UNIVERSITY

satisfaction was exhibited in the areas of social life on campus, library, bookstore, student activities and the college in general. The respondents were least satisfied with the grade school canteen and most satisfied with the college in general.

Significant differences in the degree of satisfaction by college were found in the areas of library, college canteen, bookstore, student activities, student publication and the student personnel services as a whole.

