

SELF-CONCEPT OF PARENT-DEPRIVED
EARLY ADOLESCENTS

A Thesis

Presented to

the Faculty of the Behavioral Sciences Department
De La Salle University
Taft Avenue, Manila

In Partial Fulfillment of the Requirements
for the degree of Bachelor of Arts major
in Psychology

by:

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August 25, 1982

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ABSTRACT

The present study attempted to determine whether there were differences in self-concept among parent-deprived and parent-complete 11-15 years old children from four Metro-Manila schools, and whether they were perceived in the same manner as they perceived themselves. The subjects were grouped according to their home status: the fatherless, the motherless, the completely-orphaned, the broken home, the institutionalized and the parent-complete.

The one hundred thirty-one (131) parent-deprived and the one hundred thirty-one (131) parent-complete were equated as to sex, age, grade, teacher, socio-economic status and class standing. SES Survey/Questionnaire was used to determine the SES of the subjects and their class standing. To measure self-concept, the Self-Esteem Inventory was administered to every subject.

A two-way analysis of variance was applied to find differences between the self-concept of the parent-deprived and the parent-complete and differences among children of different kinds of parental deprivation. Chi-square tests were used on responses to individual items in the SEI.

Results demonstrated that:

1. Parent-complete children had significantly higher self-concepts than the parent-deprived;
2. Fatherless and motherless children had significantly higher self-concepts than the complete orphans, the children from broken homes and the institutionalized children;
3. There were no differences in self-concept between boys and girls.

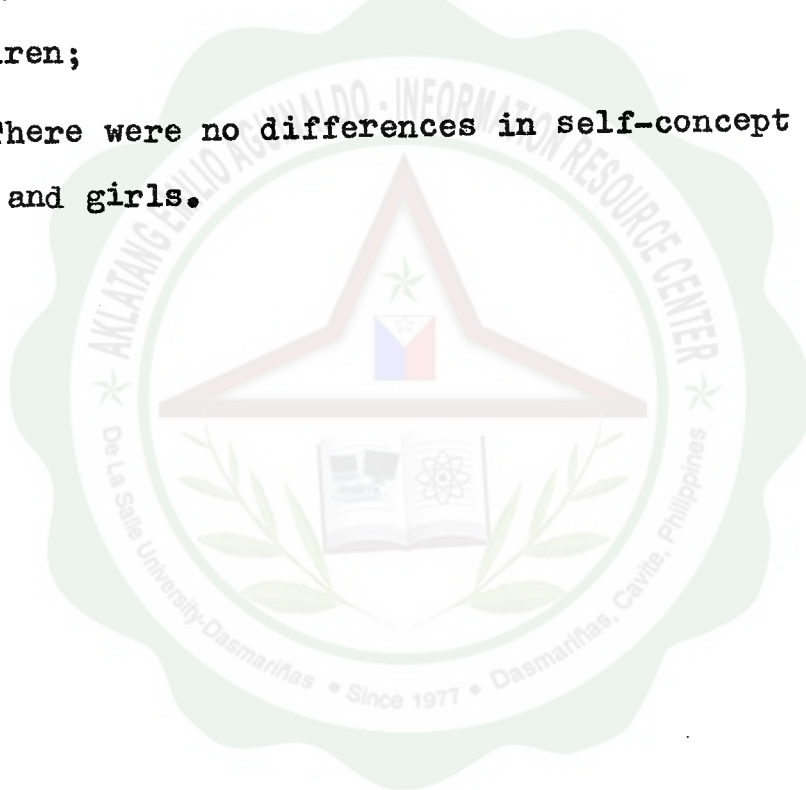


TABLE OF CONTENTS

Chapter	Page
I. The Problem.	1
Background of the Study	
Statement of the Problem	
Statement of the Hypotheses	
Definition of Terms	
Significance of the Study	
Scope and Limitations of the Study	
II. Survey of Related Literature	12
Studies on Parental Deprivation	
Maternal Separation in the Early Years	
Paternal Absence in the Early Years	
Complete Parental Deprivation	
Studies on the Self-Concept	
Self-Concept and Parental Deprivation	
III. The Methodology	20
The Subjects	
The Procedures	
Analysis of Data	
IV. Results and Discussions	25
Self-Concept of Parent-Deprived Groups	
as compared with their Parent-Complete Peers	
The Parent-Deprived and the Parent-Complete	
on the SEI items	
Difference in Self-Concept among the Six	
groups of subjects	
V. Summary of Findings, Conclusions and Recommendations	39
Summary of Findings	
Conclusions	
Recommendations	
Bibliography	
Tables	
Appendices	