

DE LA SALLE UNIVERSITY

A STUDY OF THE PREFERRED
TEACHING TECHNIQUES OF SENIOR
STUDENTS AND TEACHERS

A Thesis

Presented to
the Faculty of the College of Arts
De La Salle University

In Partial Fulfilment
of the Requirements for the Degree
A.B. Psychology

by

Ramon Nonato B. Villareal

August 1982

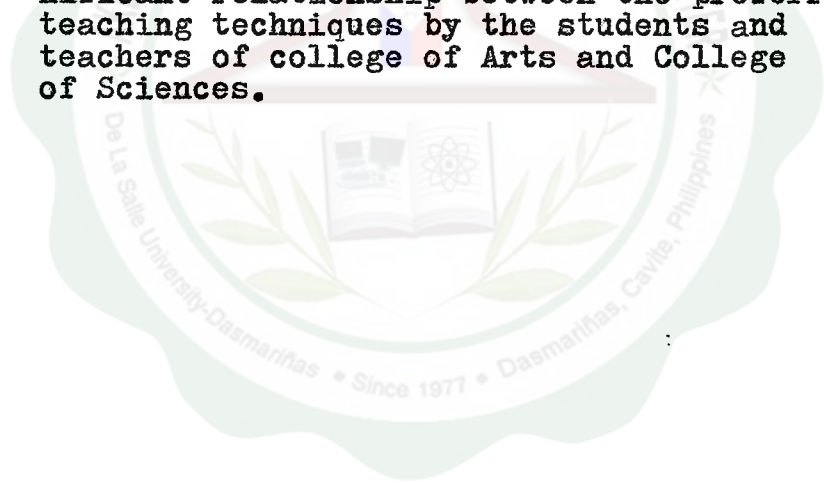
0 8 AUG 2002



DE LA SALLE UNIVERSITY

A B S T R A C T

This study used the descriptive design to find out the preferred teaching techniques of senior students and teachers of college of Arts and college of Sciences of De La Salle University. It is significant to have this study to provide new leads as to what teaching techniques may be adopted to suit the needs of the learners. The respondents of the study is composed of 114 senior students and 36 full time teachers of college of Arts and College of Sciences. They were asked to ranked the different teaching techniques according to their preference in terms of effectivity. The data gathered was treated with the Kendall's Tau and then tested with Z test. The study finds out that the lecture was the most preferred teaching technique by both the students and teachers. There is no significant relationship between the preferred teaching techniques by the students and teachers of college of Arts and College of Sciences.



DE LA SALLE UNIVERSITY

TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENTS	i
Chapter	
1. INTRODUCTION	
1.1 Rationale	1
1.2 Statement of the Problem	3
1.3 Statement of Hypotheses	4
1.4 Significance of the Study	5
1.5 Scope and Limitation of the Study	6
1.6 Definition of Terms	
2. REVIEW OF RELATED LITERATURE	
2.1 Theories and Principles	8
2.2 Related Studies	13
3. METHODOLOGY	
3.1 Research Design	21
3.2 Subjects	22
3.3 Procedure	22
3.4 Research Instrument	23
3.5 Statistical Treatment	24
4. RESULTS AND DISCUSSION	25
5. SUMMARY OF FINDINGS, CONCLUSIONS AND RECOMMENDATION	37
BIBLIOGRAPHY	41
APPENDIX	43

