

DE LA SALLE UNIVERSITY

A Descriptive Study on Self-Reported Incidents,
Attitudes and Perceptions Towards Cheating
Among Students Majoring in Liberal Arts,
Business & Economics and Lia-Com

A Thesis

Presented to

The Faculty of the Department of Behavioral Sciences
De La Salle University

In Partial Fulfillment of the
Requirement for the Degree
Bachelor of Arts in Psychology

by

Maria Aurelia F. Cordero

December 1987



DE LA SALLE UNIVERSITY

TABLE OF CONTENTS

	Page
ACKNOWLEDGEMENTS	i
ABSTRACT	ii
Chapter	
1. INTRODUCTION	1
1.1 Statement of the Problem	7
1.2 Statement of Hypothesis	8
1.2 Importance of the Study	9
1.4 Scope and Limitations of the Study	12
1.5 Definition of Terms	13
2. REVIEW OF RELATED LITERATURE	16
2.1 Sex and Cheating Behavior	17
2.2 Grade Point Average and Cheating Behavior	24
2.3 Course and Cheating Behavior	27
2.4 Year in School and Cheating Behavior	29
2.5 Extra-Curricular Activities and Cheating Behavior	30
2.6 Summary	32
3. METHODOLOGY	36
3.1 Research Design	36
3.2 Subjects and Sampling Design	36
3.3 Procedure	38
3.4 Instruments	39



DE LA SALLE UNIVERSITY

Chapter		Page
	3.5 Plan for Data Analysis	41
4.	RESULTS AND DISCUSSION	44
	4.1 Sex and Cheating Behavior	49
	4.2 Grade Point Average and Cheating Behavior	55
	4.3 Course and Cheating Behavior	61
	4.4 Year in School and Cheating Behavior	65
	4.5 Extra-Curricular Activities and Cheating Behavior	70
5.	SUMMARY, CONCLUSIONS AND RECOMMENDATIONS	75
	5.1 Summary	75
	5.2 Conclusions	77
	5.2 Recommendations	78
	REFERENCES	80
	APPENDICES	
	A. Questionnaire	82
	B. Enrollment Statistics 1st Trimester, 1987-1988	84
	C. Sample Size	85
	D. Letter of Permission to Dean Mendiola	86
	E. Letter of Permission to Dean Bautista	87
	F. Mr. John S. Baird's Questionnaire on Illegitimate Academic Practices	88
	G. Letter to Mr. John S. Baird	90
	H. Table of Specifications	91



DE LA SALLE UNIVERSITY

LIST OF TABLES

Table		Page
1	Ranked Frequency of Specific Methods of Cheating	46
2	Rank and Percentage Reasons for Cheating	48
3	Chi-Square Differences and Percentages on Reported Incidents, Attitudes and Perceptions Towards Cheating in Terms of Sex	51
4	Chi-Square Differences and Percentages on Reported Incidents, Attitudes and Perceptions Towards Cheating in Terms of Grade Point Average	56
5	Chi-Square Differences and Percentages on Reported Incidents, Attitudes and Perceptions Towards Cheating in Terms of Their Course	62
6	Chi-Square Differences and Percentages on Reported Incidents, Attitudes and Percentages Towards Cheating in Terms of Their Class Level	66
7	Chi-Square Differences and Percentages on Reported Incidents, Attitudes and Perceptions Towards Cheating in Terms of Extra-Curricular Activities	71



DE LA SALLE UNIVERSITY

ii

ABSTRACT

The purpose of this study was to investigate the frequency, modes, reasons, occasions, guilt, tolerance and perceptions toward cheating. A questionnaire measuring 5 subject variables and 41 specific behaviors was administered to 792 students from the Colleges of Liberal Arts and Business and Economics from DLISU. 96.12 of those surveyed had cheated at least once in college. In a chi-square analysis, Male students with gpa < 2.5, Liberal Arts majors, seniors and students with extra-curricular activities (eca) < 2 were more likely to use a greater variety of cheating methods. Students with gpa < 2.5, freshmen and students with eca < 2 admitted to have cheated in one or more of their courses last trimester. Males and students with gpa < 2.5 had more reasons for cheating. Females and students with gpa => 2.5 were more likely to feel guilty when they did cheat and were more likely to be disturbed and express their concern when they observe someone cheating. Females and students majoring in Business and Economics were more likely to disapprove of cheating in school, while students with gpa < 2.5 were more likely to consider cheating a normal part of life.

