

DE LA SALLE UNIVERSITY

A COMPARATIVE STUDY ON THE CAREER OUTCOMES OF THE DLSU
LIBERAL ARTS HONORS / ACCELERATED AND LIBERAL
ARTS REGULAR PROGRAM GRADUATES

A Thesis

Presented To

the faculty of the Behavioral Sciences Department
De La Salle University

In Partial Fulfillment
of the Requirements for the Degree
Bachelor of Arts in Psychology

by

Amparito Galano
Richard G. Tay
Veronica Velez

September 1987

AKLATANG EMILIO AGUSTIN ALDO ARCHIVE



DE LA SALLE UNIVERSITY

Table of Contents

| | |
|---|----|
| ACKNOWLEDGEMENT | i |
| ABSTRACT | ii |
| Chapter I Introduction | |
| A. Statement of the Problem | 6 |
| B. Definition of Terms | 7 |
| C. Significance of the Study | 8 |
| D. Scope and Limitations | 9 |
| Chapter II Review of Related Literature | 11 |
| A. Local Studies | 12 |
| B. Foreign Studies | 21 |
| C. Synthesis | 23 |
| Chapter III Methodology | 30 |
| A. Subjects and Sampling Design | 30 |
| B. Instrument | 31 |
| C. Procedure | 33 |
| D. Data Analysis | 34 |



DE LA SALLE UNIVERSITY

| | |
|---|----|
| Chapter IV. Results and Discussions | |
| A. Results | 36 |
| B. Discussions | 54 |
| Chapter V. Summary, Conclusions and Recommendations | 61 |
| A. Summary | 61 |
| B. Conclusions | 63 |
| C. Recommendations | 67 |
| APPENDIX | 68 |
| BIBLIOGRAPHY | 72 |



DE LA SALLE UNIVERSITY

LIST OF TABLES

| TABLE | TITLE |
|-------|---|
| 1 | 'Current Career Status of the Lia-Accelerated Honors' and the Lia- Regular Graduates |
| 2 | Number of 'Lia Accelerated/Honors' Lia Regular Graduates Pursuing Further Studies. |
| 3 | Number of 'Lia-Accelerated/Honors' Lia Regular Graduates in Different Work Sectors During the First, Third and Fifth Years Subsequent to Graduation. |
| 4 | Number of 'Lia-Accelerated/Honors' and Lia-Regular Graduates Occupying Jobs/Positions in the First, Third and Fifth Years Subsequent to Graduation. |
| 5 | Salary Brackets of the Liberal Arts Graduates on the First, Third and Fifth |



DE LA SALLE UNIVERSITY

Years After Graduation

6A Reasons for Job Change in the
Third Year

6B Reasons for Job Change in the
from the Third to the Fifth year
Subsequent to Graduation

7 Waiting Period Before Initial
Job Acquisition

8 Mean Ranks of the Perceived Job
Entry Factors



DE LA SALLE UNIVERSITY

ABSTRACT

Two groups of Liberal Arts Graduates were compared on the basis of their career outcomes. These career outcomes were whether the respondents were employed, self-employed or unemployed. Inquiries were also made on their post-graduate education and their salaries, positions, companies on the first, third and fifth years after their graduations.

The graduates came from two programs, the Liberal Arts Accelerated/Honors' Program and the Liberal Arts Regular Programs. There were 25 and 21 subjects considered in this study respectively. A questionnaire was devised and based on the data gathered, the Lia-Accelerated/Honors' Program graduates had an advantage over their Regular counterparts because as Accelerated/Honors' Graduates, they had been absorbed in higher initial positions and higher paying jobs. This trend continued until the last year studied (the fifth year after graduation).

Although, this in no way meant that the regulars were not doing well in their own ways, none of the subjects in question had been unemployed without their own volition. The cases of unemployment cited in the study were voluntary.



DE LA SALLE UNIVERSITY

and were either because of the pursuit of further studies or the prospect of matrimony.

Another finding of the study is the tendency for Dla-Accelerated Program graduates to enter the academe. Only the subjects from this group had gone into the academe for this study. Among the Post graduate courses which the subjects took, Masteral Degrees in Business Administration were most commonly availed of.

