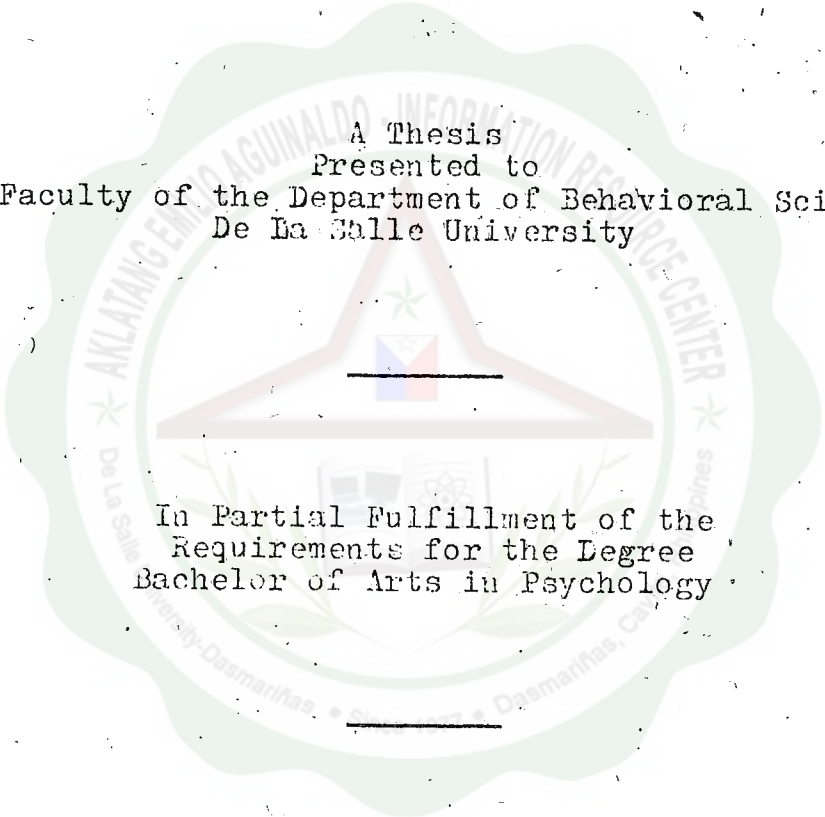


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Effects of Three Types of Lecture Notes
on Recall of a Lecture

A Thesis
Presented to
The Faculty of the Department of Behavioral Sciences
De La Salle University



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ABSTRACT

An experimental study was designed to determine the effects of three types of lecture notes, namely: own notes, supplied partial notes and supplied full notes, on the recall of a lecture. 150 De La Salle University Liberal Arts freshmen students on their first term, 75 males and 75 females, were randomly assigned to the three experimental treatments of the pretest-posttest control group design. The different treatments were as follows: Group I - own notes; Group II - supplied partial notes; and Group III - supplied full notes. Two taped lectures on "The Research Paper" and "Reading Techniques," partial notes and full notes on "Reading Techniques," two 20-item multiple-choice tests on the two lectures were used as the major instruments of the study. The scores on the tests were subjected to the One Way Analysis of Variance, t-test and Least Significant Difference statistical tools.

