



**Classroom Management Strategies
of Teachers in Handling Noise
As Perceived by Selected High School Students
In Dasmariñas National High School
SY: 2011-2012**

**An undergraduate thesis
presented to the faculty of the
Behavioral Sciences Department
College of Liberal Arts
De La Salle University-Dasmariñas
Dasmariñas City, Cavite**

**In partial fulfilment
of the requirements for the degree
Bachelor of Arts Major in Psychology**

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ABSTRACT

Name of the Institution: De La Salle University Dasmariñas

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Title: Classroom Management Strategies
of Teachers in Handling Noise as
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Students of Dasmariñas National
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Scope and Coverage:

This study was conducted primarily to find out the Classroom Management Strategies of Teachers in handling noise as perceived by selected High School School Students in Dasmariñas National High School SY:2011-2012

Major Findings:

Based from the results, the classroom management strategy that is mostly used by the teachers in Dasmariñas National High School were those which are classified as negative reinforcement. The results also suggests that there is a significant difference between genders and that male has a more positive level of perception than females.

Conclusion:

The researchers can conclude that the respondents have perceived all types of classroom management



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