

ABSTRACT

Name of the Institution: De La Salle University-
Dasmariñas

Address: Dasmariñas, Cavite

Title:Colored Imagery Presentation

**Using Rebus Symbols on
Reading Comprehension
among Children with Autism
Spectrum Disorder**

Authors:

Castañeda, Katherina Angelica J.

Ordiz, Marie Leslie T.

Piñon, Vrienne Joyce A.

Ronquillo, Karen A.

Funding Source:

Parents

Research Cost:

8,000Php

Date Started:

June 2012

Date completed:

March 2013

This study aimed to know whether Colored Rebus symbols has a significant effect on reading comprehension among children with Autism spectrum disorder. Further this study is intended to see if there is a significant difference between the mean scores of reading comprehension under one

group. On gathering the data the participants undergone Pre-test which uses a non-colored rebus symbol test and for the Post-test the participants were given a colored rebus symbol test. The experiment lasted for two weeks with a 10-day interval to avoid familiarity from the material.

