

**Colored Imagery Presentation using Rebus Symbols on Reading  
Comprehension among Children with Autism Spectrum Disorder**

An Undergraduate Thesis

Presented to

The faculty of College of Liberal Arts

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Dasmariñas, Cavite

In Partial Fulfillment

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Bachelor of Arts in Psychology

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## **ABSTRACT**

**Name of the Institution:** De La Salle University-  
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**Title:**Colored Imagery Presentation

**Using Rebus Symbols on  
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among Children with Autism  
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This study aimed to know whether Colored Rebus symbols has a significant effect on reading comprehension among children with Autism spectrum disorder. Further this study is intended to see if there is a significant difference between the mean scores of reading comprehension under one

group. On gathering the data the participants undergone Pre-test which uses a non-colored rebus symbol test and for the Post-test the participants were given a colored rebus symbol test. The experiment lasted for two weeks with a 10-day interval to avoid familiarity from the material.

