



ABSTRACT

NAME OF THE INSTITUTION: De La Salle University - Dasmariñas

ADDRESS: Dasmariñas, Cavite

TITLE: Perceived Levels of Social Anxiety Among Children with Learning Disabilities

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The aim of the study is to determine the levels of social anxiety of students with learning disabilities as perceived by the students and their teachers. 30 students and 3 teachers participated in the study. The students were asked to accomplish a questionnaire that measured their levels of social anxiety while the teachers were asked to answer a questionnaire that measured the levels of social anxiety of the students based on observation. In terms of the classifications of the symptoms of social anxiety, the students gave themselves a



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highest mean rating in the cognitive symptoms while their teachers gave them a highest mean rating in the psychomotor symptoms. On the whole, the teachers gave the students a significantly higher social anxiety rating than what the students gave themselves.

