



De La Salle University - Dasmariñas

Perceived Levels of Social Anxiety among Children with Learning Disabilities

A Research Paper Presented to  
The faculty of the Behavioral Sciences Department  
College of Liberal Arts and Communication  
De La Salle University – Dasmariñas  
Dasmariñas, Cavite

In partial Fulfillment  
Of the Requirements for the Course  
PSYM216- Research in Psychology 2

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April 2013



**ABSTRACT**

**NAME OF THE INSTITUTION:** De La Salle University - Dasmariñas

**ADDRESS:** Dasmariñas, Cavite

**TITLE:** Perceived Levels of Social Anxiety Among Children with Learning Disabilities

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**FUNDING SOURCE:** Parents

**COST:** Php 7,000

**DATE STARTED:** August 2012

**DATE COMPLETED:** March 2013

The aim of the study is to determine the levels of social anxiety of students with learning disabilities as perceived by the students and their teachers. 30 students and 3 teachers participated in the study. The students were asked to accomplish a questionnaire that measured their levels of social anxiety while the teachers were asked to answer a questionnaire that measured the levels of social anxiety of the students based on observation. In terms of the classifications of the symptoms of social anxiety, the students gave themselves a





highest mean rating in the cognitive symptoms while their teachers gave them a highest mean rating in the psychomotor symptoms. On the whole, the teachers gave the students a significantly higher social anxiety rating than what the students gave themselves.





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