

**ABSTRACT**

Name of Institution: De La Salle University – Dasmariñas

Address: Dasmariñas City, Cavite

Title: Effects of Musicteque on the Reading Comprehension of Grade 7 Students of Carmona National High School.

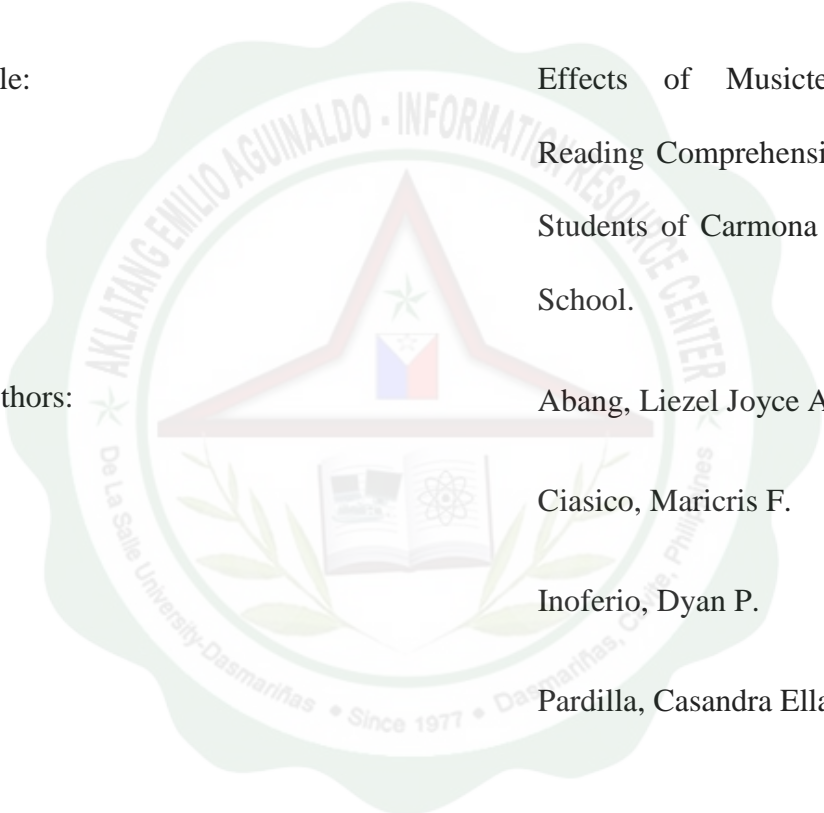
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### Scope and Coverage

This study sought to determine whether music affects the reading comprehension of the students. A total number of 37 male participants and 58 female participants whose ages range from 11 to 14 years were used as respondents.

### Methodology:

The study used the experimental design. The researcher used pretest and post test to grade 7 students for their reading comprehension. The participants were chosen through random assignment. The researchers used pre-test and post-test.

### Conclusions:

1. Mozart Effect theory has the power to induce greater relaxation or inspiration to the ones who are listening to it.

2. Musicteque was proven that it could increase the level of reading comprehension scores of the participants. During the pre-test phase where in there was no treatment involved, both groups achieved almost the same mean scores. It was because the participants in both groups had equal level of reading comprehension. The participants with low, average and high level of reading comprehension were equally matched and assigned to control and experimental group.

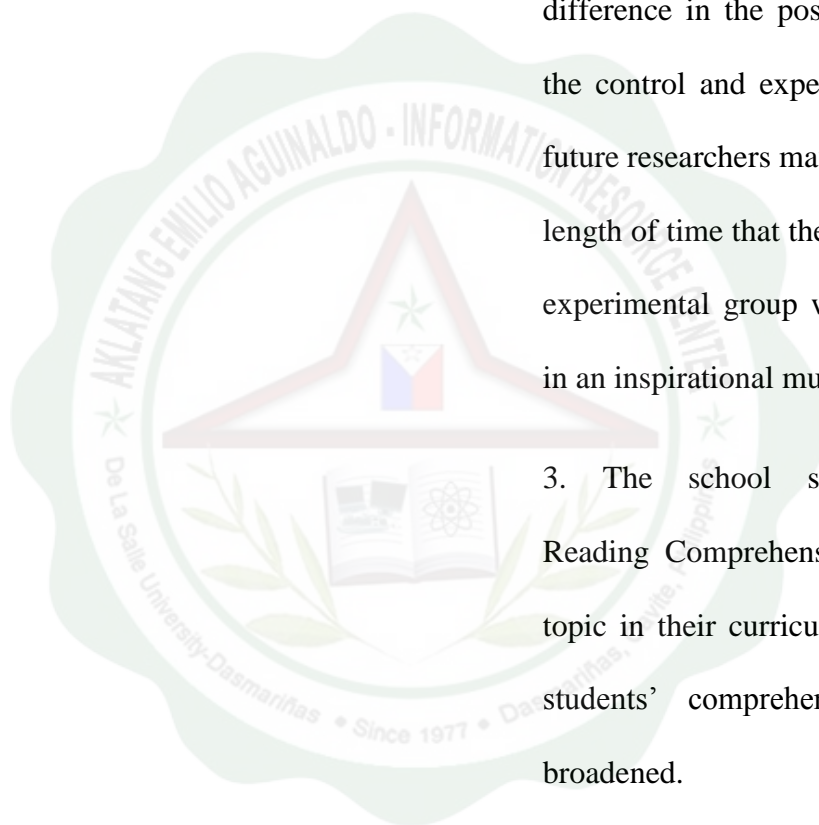
3. After calculating the pre – test and post – test scores of the participants in the control group using dependent t-test, it revealed that there was no significant difference in their scores in both test. The researchers concluded that their scores did not increase in post-test because there

were changes in the way the researchers administered the test to them. There were same place of testing and same condition wherein there was no background music involved.

4. Based on the findings, the participants in experimental group got a significantly higher score in the post test itself as compared to the control group. Therefore, the researchers concluded that musicteque or the presence of inspirational music is effective in increasing the comprehension level of the participants. It can be considered that with a presence of an inspirational music or musicteque, the reading efficiency of the participants was able to substantially increase.

Recommendations:

1. The school can give additional reading comprehension exercises for them to enhance their skills.
2. Though there is a significant difference in the post test scores of the control and experimental group, future researchers may strengthen the length of time that the students in the experimental group will be exposed in an inspirational music.
3. The school should include Reading Comprehension Subject or topic in their curriculum so that the students' comprehension will be broadened.
4. The school might consider applying inspirational background music on academic-related activities such as quizzes, long test and major exams, for the students to gain more



focus and increase their comprehension level.

5. Future researchers may consider using different musicteque to further know how it affects the students.

6. Although it is hard, music composers should continue to work more on inspirational songs having said that they substantially help in increasing comprehension levels.

