

ABSTRACT

Name of Institution: **De La Salle University-Dasmariñas**

Address: **Dasmariñas, Cavite**

TITLE: Aggressive Behaviors of Selected Male High School Students Who Have Experienced and Witnessed Familial Aggression

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FUNDING SOURCE: Parents

COST: P 5, 000. 00

DATE STARTED: June 2010

DATE COMPLETED: March 2011

OBJECTIVES OF THE STUDY:

A. GENERAL:

Find out the aggressive behaviors manifested by male high school students who witnessed, experienced, and both witnessed and experienced familial aggression.

B. SPECIFIC

1. Determine the demographic profile of the respondents.
2. Determine the frequency of the aggressive behaviors manifested by male high school students.
3. Determine the profile of aggression of the respondents who have witnessed, experienced, and both witnessed and experienced familial aggression.

According to:

- Physical Aggression
- Verbal Aggression
- Anger
- Hostility

SCOPE AND LIMITATION:

This study aims to find out the degree of aggression and the behaviors manifested by male teenagers who experienced and witnessed familial aggression.

The aggression experienced or witnessed by the respondents could be in the form of: (1) physical aggression, (2) verbal aggression, (3) anger, and (4) hostility. Some examples would be physical abuse, unreasonable punishment, scolding through bad mouthing, beating, punching and public humiliation.

METHODOLOGY:

The study used the Descriptive Research Design. The research instrument was a self-made questionnaire validated by selected professors, answered by 45 male high school students from Dasmariñas National High School - Main during the school year 2010-2011. The frequency distribution were used to treat the gathered data.

MAJOR FINDINGS:

1. The most dominant age in the group bracket would be those who are 13 years old. It consists mostly of first year male students of Dasmariñas National High School - Main. They comprise 12 out of 45 (26.6%) of the total research population. While the minority is composed of four out of 45 (8.9%). 29 out of 45 (64.4%) comprises the overall total of other age brackets combined.

2. The highest aggressive behavior that the respondents manifest was hostility. Having a general average of 13.9%, it outstood anger and verbal aggression having 13.3% and 13.2% respectively of the total score of all the respondents. While the lowest aggressive behavior that the respondents manifest was physical aggression.

3. The aggressive profile of the respondents were assessed and interpreted carefully. Those who experience familial aggression came up with the highest score of 95.27 (Above Average), while those who witnessed got a score of 60.07.

CONCLUSIONS:

1. Those students who experienced familial aggression have reflected the highest level of aggression.

2. Those who experienced familial aggression and both experienced and witnessed familial aggression have the highest hostile aggression score.

3. Modeling and social imitation were present in the respondent's aggressive behavior.

RECOMMENDATIONS:

1. Future researchers of similar topic could include other year levels to increase the total research population to be able to get a more presentable data. Since the researchers of this study were only allowed to assess 1st year and 4th year students.

2. School teachers may tie up with the guidance counselor to create a program to inform parents regarding their children's aggressive tendencies.

3. Guidance counselors must develop a program to focus attention on the aggressive behaviors of their students to avoid further manifestations.

4. Schools must implement assessment plan to assess the experiences of a particular student regarding familial aggression.

Recommending Approval:

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