



ABSTRACT

Name and Institution : **De La Salle University-Dasmariñas**

Address : **Dasmariñas Bagong Bayan**
Dasmariñas, Cavite

Title : **“Peer Pressure and its Implication
to the Academic Performance
Among Selected Adolescent
Psychology Students of De La Salle
University-Dasmariñas”**

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Objectives of the Study

General

1. The aim of this study was to determine whether there was a relationship between the level of peer pressure and academic performance among the selected adolescent psychology students of De La Salle University-Dasmariñas.

Specific

1. What is the demographic profile of the selected adolescent psychology students of De La Salle University-Dasmariñas, Cavite in terms of?
 - a. Age
 - b. Gender
 - c. Socio-economic status
 - d. Religion
2. What is the level of peer pressure of selected Adolescent psychology students?
3. What is the level of academic performance of selected Adolescent psychology students?
4. Is there a significant relationship between the level of peer pressure and the level of academic performance of the respondents?



Scope and Delimitation

The study focused on the influence of peer pressure on the academic performance among the selected adolescent psychology students of De La Salle University-Dasmariñas. The data were gathered came from the results of the level of peer pressure test and the GPA of the respondents.

The researchers conducted the study among the selected adolescent psychology students who were officially enrolled at De La Salle University-Dasmariñas during the school year 2006-2007. 150 respondents were randomly chosen for this study.

Methodology

The study utilized the test of independence/chi square method which made use of the level of peer pressure (self made test questionnaire) and the computed Grade Point Average as the main data in gathering instrument.

Major Findings

The study showed that the χ^2 computed is 1.932 using the degree of freedom of 2, the p.value of 0.381 is less than $\alpha = 0.05$, thus this indicates that there is no significant relationship between peer



pressure and academic performance of the respondents, the researchers therefore accept their hypothesis stating that there is no significant relationship between peer pressure and academic performance.

Conclusion

1. The study showed that out of the 150 respondents, 89 or 58% of them were experiencing low level of peer pressure.
2. The study showed that out of the 150 respondents, 87 or 58% of them had a GPA ranging from 1.51-2.50 which is satisfactory.
3. The study showed that majority of the respondents was experiencing low level of peer pressure and that their grade point average were satisfactory, which means that there is no significant relationship between the two variables.

Recommendations

1. The future researchers are encouraged to go beyond the limits of this study; since this study is only confined to adolescent psychology students of De La Salle University-Dasmariñas, Cavite.
2. The researchers recommend a continued study using a different research design.



3. Guidance Counselors should create programs that could help students overcome peer pressure, and to become aware of the possible effect of being pressured by peers.
4. Parents must be involved to their children and promote positive and healthy environment for their adolescent children to grow up as better individuals.
5. Future researchers should adapt purposive sampling for the respondents who they think could best fit the same study of peer pressure.

