



De La Salle University – Dasmariñas

**The Level of Intelligence and Emotional Stability of Introverts and
Extroverts among 3rd year AB Psychology students of DLSU-D, Second
Semester, S.Y. 2006-2007**

An Undergraduate Thesis

Presented to

The Faculty of the College of Liberal Arts

De La Salle University – Dasmariñas

Dasmariñas, Cavite

In Partial Fulfillment

Of the Requirements for the Degree

Bachelor of Arts in Psychology

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ABSTRACT

NAME OF INSTITUTION: De La Salle University-Dasmariñas

ADDRESS: Dasmariñas, Cavite

TITLE: The Level of Intelligence and Emotional Stability of Introverts and Extroverts among 3rd year AB Psychology students of DLSU-D, Second Semester, S.Y. 2006-2007

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OBJECTIVES OF THE STUDY:

A. GENERAL:

- 1.) To find out the comparative analysis on the level of intelligence and emotional stability of introverts and extroverts among AB Psychology students of DLSU-D, second semester, S.Y. 2006-2007

B. SPECIFIC:

- 1.) To find out the level of intelligence among the two personality type
 - a. introversion
 - b. extroversion



- 2.) To find out the level of stability of introverts and extroverts
- 3.) To determine the significant difference in the level of intelligence of introvert and extrovert group
- 4.) To determine the significant difference in the level of emotional stability of introvert and extrovert group

SCOPE AND DELIMITATION:

This research study is confined to the correlational analysis between introversion and extroversion on the level of intelligence and emotional stability among the 3rd Year Psychology students of DLSU- Dasmariñas, second semester, S.Y. 2006-2007. The respondents were determined by purposive sample. The study is limited to 3rd Year Psychology students of De LaSalle University-Dasmariñas.

METHODOLOGY:

This study used quasi-experimental ex-post facto design. Respondents are selected purposively from a total sample of 134 3rd Year AB Psychology students at De La Salle University-Dasmariñas enrolled in the second semester school year 2006-2007, age 18-27 number of male and female (all third year) considering their age, year level and section, gender and religion. The researchers followed an established procedure in finding out the comparative analysis between introverts and extroverts.



FINDINGS:

This study sought to determine the level of intelligence and emotional stability between introverts and extroverts among 3rd year psychology students of De La Salle University Dasmariñas for 2nd semester S.Y. 2006-2007. The students were asked to take the 16 Personality Factors test to determine their personality type and emotional stability. The students also took the Culture Fair Intelligence Test to measure their level of intelligence.

CONCLUSION:

A procedure of testing significance was done to determine the personality type, level of intelligence and emotional stability. Based on the statistical treatment, it is determined that there is no significant difference on the level of intelligence and emotional stability of introvert and extrovert group.

RECOMMENDATION:

Researchers who wish to conduct the same study must use another standardized test and have different respondents according to their age, educational background, and socio economic status. Another study should be conducted to show the relationship of emotional stability and intelligence and intelligence of two personality types. The researchers also recommend to implement programs and activities that will enhance the potentials of the introverts and extroverts.