The Multiple Intelligence Profile of Selected Student Leaders in De La Salle University Dasmariñas S.Y. 2006-2007: Implications to Organizational Activities

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In Partial Fulfillment
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Bachelor of Arts in Psychology

by

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ABSTRACT

Name of Institution: De La Salle University-Dasmariñas

Address: Dasmariñas Cavite

Title: The Multiple Intelligence Profile of Selected Student Leaders in De La Salle University Dasmariñas SY 2006-2007: Implication to Organizational Activities

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Objectives of the Study:

Statement of the Problem

A. General

1. This study aimed to determine the Multiple Intelligence of selected Student Leaders in De La Salle University-Dasmariñas S.Y. 2006-2007, and its implication to organizational activities.

B. Specific

It answered to the following questions were investigated:

1. What is the demographic profile of the respondents?

   a. age

   b. gender

   c. religion

d. course taken

2. What is the Multiple Intelligence profile of the respondents?

3. What is the influence of the demographic profile of student leaders to their M.I. profile?

4. What is the influence of the Multiple Intelligence profile to organizational activities?

Scope and Limitation

This study attempted to provide insights about Multiple Intelligence of selected student leaders in DLSU-D S.Y. 2006-2007 regarding its implication to organizational activities. It was limited to the following aspects:

The research setting of this study was De La Salle University-Dasmariñas located in Bagong Bayan-B, Dasmariñas, Cavite. Datas were gathered during the month of December 2006.

The respondents of this study were thirty-two student leaders coming from different organizations in De La Salle University-Dasmariñas school year 2006-2007. Four (4) representatives in each of the following organizations were chosen: Dasmariñas Mountaineering Society, De La Salle University Chorale, Junior Philippine Institute of Accountant, Lasallian Speech Club, Tourismo Lasalleño Society, Vibrant Beat, Visual and Performing Arts Production Unit and Youth for Christ.

This study was limited in determining whether the Multiple Intelligence of selected student leaders of different organizations in De La Salle University-Dasmariñas school year 2006-2007 has implication to their organizational activities.

Methodology

The researchers used descriptive-survey method of research. This design was used to determine the Multiple Intelligence profile of selected student leaders in De La Salle University- Dasmariñas school year 2006-2007 and its implication on organizational activities. The research utilized purposive sampling.

A total of thirty-two student leaders, four student leaders in each organization in DLSU-D who fit the criteria participated in this study. The student leaders were categorized according to organization they belong. The organizations still exist and active at present, these are: LSC, TLS, YFC, VB, DMS, JPIA, VPAPU and Chorale.

The participants were selected using the following criteria: a) the participants are student leaders who are Executive Board member of one selected DLSU-D organization b) the participants' ages range from 17-22 years old. Only those who willingly participated were considered in this study.

The tool that was used in the study was the standardized MI Inventory by McKenzie, 1999. This tool aimed to determine Multiple Intelligence Profile. This was designed to elicit information regarding Multiple Intelligence of selected student leaders in De La Salle University-Dasmariñas.

The research procedures were divided into two phases: (a) Research Document Preparation and Permission; (b) Data gathering.

Conclusions

In the light of the findings generated, the following conclusions are hereby presented:

1. Based on the derived data ranged from 17 to 22, and most of the respondents were 20 years old. Considering the 5-year courses in DLSU-D, it is the common age for college students

2.. Interpersonal and Intrapersonal were the two highest intelligence Student Leaders have. Those were also the two most important among the intelligences.

3. The study showed that the demographic profile of the students had no influence in M.I. of the respondents in terms of age, gender, religion, and course.

4. One advantage of Gardner's MI approach is, it credits people with different kinds of intelligence. Several intelligence of the person may be

used to perform well in the activities of the organization provided for members and leaders' enhancement, development, and improvement of intelligences and so those tasks may be distributed equally according to the intelligence.

Recommendations

Based on the findings and conclusions, the researchers offer the following recommendations:

1. Students are recommended to take the MI inventory for them to determine where they excel and where they do not. This may help them improve their weaknesses, develop what they do not have, and enhance more what they already have.
2. School Guidance Counselors should design guidance programs that would enhance the intelligence that the students have.
3. Professors must use different strategies in teaching for the benefit of students having different interest and intelligence. The implementation of Multiple Intelligence in classroom is highly recommended.
4. Administrators should be updated and enlightened about the activities that the students need for their development. And from this, develop school programs that are suited to their concerns and needs.

5. Parents must have enough interactions with their children in order for them to know the skills and interests of their children. Through this, the intelligence that their children have will be enhanced and the weaker intelligence will be developed.
6. University should support student organization on the basis of the level of Multiple Intelligence of the members and leaders possess. The Implementation of MI to DLSU-D is recommended for the benefit of the school.
7. The future researchers can try other respondents in studying MI. The use of the respondents' language in the inventory is recommended to have a wider scope of reliability and validity.