



Abstract

Leadership approaches may vary depending on the person's disposition and gender is one contributing factor to it. Some individuals prefer one among the other, especially in the classroom settings. The researchers wanted to determine the extent of the truth. This study aimed to determine the acceptance of female leadership according to gender and friendliness. The experimental method using Two-way Analysis of Variance (ANOVA) was utilized in this research. The participants were 79 fourth year AB psychology students, both male and female from De La Salle University-Dasmariñas with ages 18 to 26 years old. From the generated pool of sample, they were randomly assigned to four different treatments. The study found out that there is no significant effect between leader's gender and leadership acceptance. Being a male or female does not make any difference when it comes to leadership acceptance. However, the findings also revealed that friendliness has an effect on leadership acceptance whereas participants accept leaders who are more friendly than not. Also, the results showed that there is no interaction effect between friendliness and gender.

Keywords: Leader's gender, Friendliness, Leadership Acceptance