



**ABSTRACT**

**Name of Institution:** De La Salle University-Dasmarinas

**Address:** Dasmariñas, Cavite

**Title:** The Identity Function with the Influence of Parents and Peers of College Graduating Students with Forced Compliance in their course in De La Salle University-Dasmariñas

**Author:** Palejaro, Aldreigh V.

**Funding Source:** Parents

**Cost:** Php 15,000.00

**Date Started:** June 2013

**Date Finished:** February 2014

**Scope and Coverage:** This study aimed to measure the level of identity and the influence of parent and peers of college graduating students who had their parents chose the course for them. The study has 100 respondents from Engineering and Accountancy graduating students in De La Salle University-Dasmarinas

**Methodology:**

This study utilized correlation research method to see if parent influence and peer influence affect the respondents' formation of identity. Purposive sampling technique was used to gather the respondents. This study was achieved by utilizing Inventory of Parent and Peer Attachment (IPPA) which measured parent and peer influences and Functions of Identity Scale (FIS) which measured the level of identity of the respondents.

**Conclusion:**

1. The level of parent influence is high among the respondents even with the presence of forced compliance. With the presence of social support from the parents, the student still continue a commitment even they do not like the course they are taking..



2. The level of peer influence is high among the respondents even with the presence of forced compliance. It can be explained with the need of acceptance or belongingness of the student since they want to fit in a group with students who excel in a particular course.
3. The level of identity function is high among the respondents even with the presence of forced compliance. It was recognizable that the students are growing up where maturation takes place that helps them to decide on their own identity.
4. There is no significant relationship between parent influence and identity among the respondents with forced compliance in their course who are graduating. Given the respondents' age (19-21) and



their status in school (graduating students), they made a well-constructed identity with goals and future that have a sense of direction.

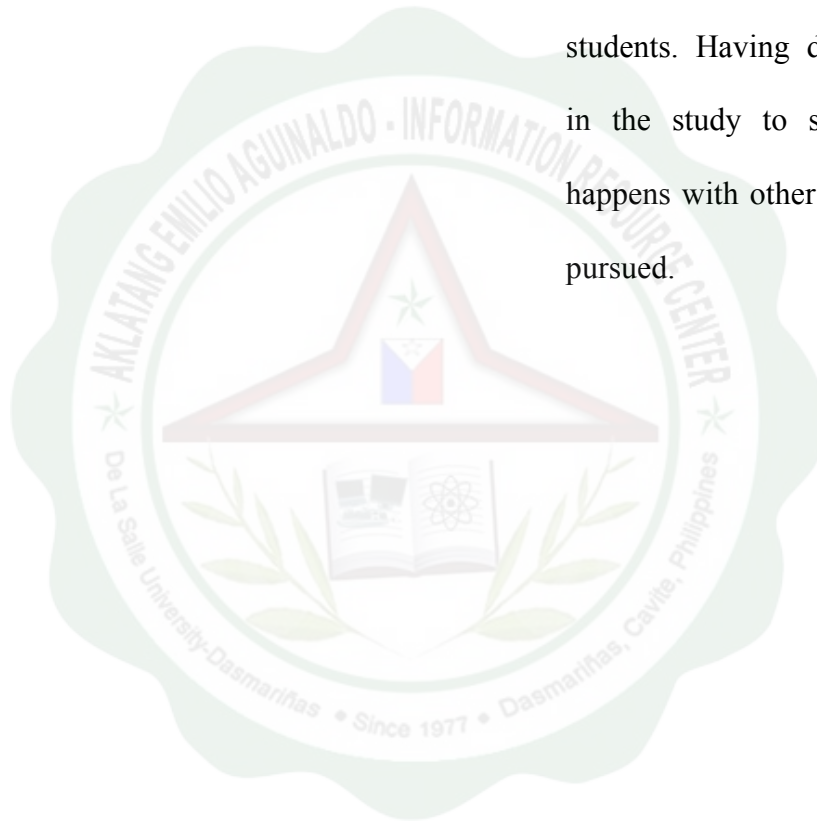
5. There is no significant relationship between peer influence and identity among the respondents with forced compliance in their course who are graduating. Aside from students forming their own identity, it can also be that the authority of parents was high and the students do not want their peers to shape their own identity.

### **Recommendations:**

1. Organize a parent-child encounter before graduating in secondary education to help both parties understand the interests of each other so that they can decide on what course they chose in college.



2. Modification of research method, especially in the age group of the respondents, to better understand if parent and peer influences really contribute in the identity of the students. Having different courses in the study to see if this also happens with other courses may be pursued.





**TABLE OF CONTENTS**

<b>TITLE PAGE</b>	<b>i</b>
<b>APPROVAL SHEET</b>	<b>ii</b>
<b>CERTIFICATE OF ADVISER</b>	<b>iii</b>
<b>CERTIFICATE OF EDITOR</b>	<b>iv</b>
<b>ACKNOWLEDGEMENT</b>	<b>v</b>
<b>ABSTRACT</b>	<b>vii</b>
<b>TABLE OF CONTENTS</b>	<b>xii</b>
<b>Chapter 1: Problem and Its Background</b>	
Introduction	1
Conceptual Framework	2
Statement of the Problem	4
Hypotheses	5
Scopes and Limitations	5
Significance of the Study	6
Definition of Terms	6
<b>Chapter 2: Review of Related Literatures and Studies</b>	
Identity Function	9
Parent Influence	14



Peer Influence	19
<b>Chapter 3: Methodology</b>	
Research Design	25
Samples and Sampling Technique	26
Research Instruments	27
Data Gathering Procedure	32
Data Analysis	33
<b>Chapter 4: Presentation, Interpretation and Analysis of Data</b>	
Presentation of Level of Parent Influence	34
Presentation of Level of Peer Influence	36
Presentation of Level of Identity Function	38
Presentation of Relationship of Parent Influence and Identity Function	40
Presentation of Relationship of Peer Influence and Identity Function	42
<b>Chapter 5: Summary, Summary of Findings, Conclusions and Recommendations</b>	
Summary	45
Summary of Findings	46
Conclusions	47
Recommendations	48



<b>BIBLIOGRAPHY</b>	<b>49</b>
<b>APPENDIX A</b>	<b>56</b>
<b>APPENDIX B</b>	<b>58</b>
<b>APPENDIX C</b>	<b>66</b>
<b>APPENDIX D</b>	<b>73</b>
<b>APPENDIX E</b>	<b>75</b>
<b>APPENDIX F</b>	<b>77</b>

