


TV Violence and Its Effects on the Level of  
Aggression Among Grade I Pupils of  
Bayan Luma Elementary School  
SY 1996-1997

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ABSTRACT

NAME OF INSTITUTION : De La Salle University-Dasmarinas

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TITLE : TV Violence and Its Effect on the Level of Aggression Among Grade One Pupils of Bayan Luma Elementary School, SY 1996-1997

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OBJECTIVES OF THE STUDY :

A. GENERAL :

To know the effects of TV violence on the level of children's aggression.

B. SPECIFIC :

1. To determine the actual behavior of children after they have watched the film.

2. To know the rating score of aggressive behavior among children exposed to violent and wholesome TV programs.
3. To know the level of aggression of the experimental group and the control group.
4. To know if there is a significant difference between mean scores of aggressive behavior of children exposed to violent and wholesome programs.

SCOPE AND COVERAGE :

The participants were studying at Bayan Luma Elementary School whose ages range from 6 to 8 years old. The study covers the significant effect of violent and wholesome film on the aggressive behavior of children.

METHODOLOGY :

An experimental type of research was used in this study. And the experimental design used was the case of 2 independent groups. Forty male grade one

participants from Bayan Luma Elementary School were chosen for this study. Data were gathered by using the naturalistic observation method to determine the behavior of the participants.

#### MAJOR FINDINGS :

1. The behavior of children after they have watched the film are: mild-when the child showed unnecessary movements around the room until he may be able to throw a toy anywhere; moderate-when the child scrambled all the toys around the room and demonstrated a violent reaction towards the toy by punching it; and severe-when the child have hurting another child through the use of a toy or direct physical contact.

2. The rating scores of aggressive behavior among children exposed to violent TV program is five or 25% has a mild aggression, five or 25% has a moderate aggression, and ten or 50% has a severe aggression.

And the rating scores of aggressive behavior among children exposed to wholesome TV program is ten or 50% has a mild aggression, six or 30% has a moderate aggression, and four or 20% has a severe aggression.

3. The experimental group level of aggression has a mean score of 2.25 under .05 significance level.

The control group level of aggression has a mean score of 1.7 under .05 significance level.

4. There is a significant difference between the mean score of aggressive behavior of children exposed to violent and wholesome TV program. Thus, the null hypothesis is rejected.

#### CONCLUSIONS :

After the careful analysis of the findings, the researchers concluded the following :

1. That the children who are more exposed to violent films, the greater the effect on their aggressive

behavior.

2. That the children who are more exposed to wholesome films, the lowest the effect on their aggressive behavior.

3. That there is a significant difference between the effect on the aggressive behavior of children who are exposed to violent and wholesome type of film.

The researchers therefore conclude that null hypothesis is rejected.

#### RECOMMENDATIONS :

From the results gathered, the researchers came up with the following recommendations:

1. Since the researchers of this study were able to study only effects of one time exposure to film on the aggressive behavior of children, it is recommended that studies on the violent film viewing of children with long term exposure in order to find out it's more

enduring effects on aggressive behavior, be conducted by future researchers.

2. A comparative study should be done between the aggressive behavior of male and female young individual.

3. Since the results suggests that viewing of violent types of film has a significant effect on the display of aggressive behavior, then it is recommended that those responsible for the children should take precautionary measures or select types of film that would imbue educatice value to the children.

children.

4. It is also suggested that results of this study disseminated properly to parents, teachers, and other school authorities so that supervision on children's television viewing could be made.