

ABSTRACT

Name of Institution: De La Salle University-Aguinaldo

Address: Dasmarinas, Cavite

TITLE: The effects of Self-Enhancement Program on the Self-concept of boys with Absentee fathers.

AUTHORS: Josephine Arpon Asis

Arceli Villamer De Vera

Ma. Corazon Timajo Orobia

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OBJECTIVES OF THE STUDY:

A. GENERAL:

To find out if the Self-Enhancement Program (SEP), using the Structured Learning Experience (SLE) is effective in enhancing the self-concept of boys with single parents (absentee father).

B. SPECIFIC:

1. To find out the difference on the self-concept profile of grade school pupils with single parents.

2. To find out if the self-enhancement program is effective in enhancing the self-concept of boys with absentee father immediately after the program.

SCOPE AND COVERAGE:

The study was limited to 13 boys with low self-concept belonging to a family of single parenthood, specifically of absentee father either separated or deceased, from Dasmarinas Bagong Bayan Elementary School Area-E, grades four to six.

METHODOLOGY:

The study employed the quasi-experimental research method with the grade school pupils consisting of subjects selected through convenient sampling. A pretest and posttest were conducted to get the causal difference.

MAJOR FINDINGS:

1. There was no significant difference in the self-concept profile of the students before and after the SEP. From the total population of 540 students, 7.01% students was with absentee fathers; 2.57 % have low self-concept results; and 1.5 % was taken for studies.

2. There was no significant difference between the results of the pre- and posttest of both groups after the SEP. .75 % of the students who were taken for studies have shown that the program was effective and 18.75 % showed that it was statistically not effective after the SEP.

3. Statistics shows that the program was found not effective, but 3/4 of the participants showed that they

benefited from the program through the learnings gained as indicated in their vision towards behavior changed.

CONCLUSION:

Based on the findings, the researchers concluded that the self-enhancement program has the potential for improving the self-concept of students.

RECOMMENDATIONS:

1. Self-Enhancement program must be included in any school setting as part of their curriculum since students spend much of their time in school, thus, the teachers has greater role in enhancing the "self" of each student.

2. Time frame must also be taken into consideration. Two months, as the researchers have experienced during the process, is not enough to let the students bring out the best in themselves. A follow-up program must be done.

3. The researchers recommend that not only children with single parent would undergo this kind of program. Even a child who has both parents needs this kind of program because it is not guaranteed that the presence of both parents would result to a high level of self-concept. Some parents cannot give enough time, understanding and care to their children.

4. Mothers of the participants must be provided with a seminar in order for them to know how to deal with

their sons even though the Self-Enhancement Program is already finished.

