

ABSTRACT

Name of Institution: De La Salle University-Aguinaldo

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TITLE: The Effect of the Method of Loci on Enhancing Memory Skills Among Grade Six Pupils of Pag-asa Elementary School SY 1995-1996

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OBJECTIVES OF THE STUDY:

A. GENERAL:

1. To test the effectivity of method of loci on enhancing memory skill.

B. SPECIFIC:

b. To be able to contribute to the development of mnemonic technique.

c. To be of help in the students academic difficulties by teaching them method of loci as an enhancing technique to memory skill.

SCOPE AND COVERAGE:

Data had been gathered through the use of research instrument (Memory Retention Test, adapted from Bajamundi and Raynes, 1983). twelve in each group (75%) out of the total participants (32) were the focus of the study. Scores had been analyzed using t-test of difference.

METHODOLOGY:

This study made use of a "two-group" (t-test) design, data collected were tallied, tabulated and treated to determine the significant difference between the two group.

MAJOR FINDINGS:

1. The pre-test means of the two groups showed that both groups were initially the same with regard to the level of performance.

2. There was a significant increase in the post-test means of the experimental group, which means that the method of loci enhanced memory skill of this group of respondents. On the other hand, no significant change was noted in the scores of the control group. The first hypothesis was therefore rejected.

3. The comparison of the delayed/retention test mean scores of the two groups showed a significant difference which means that the method enhanced memorization. Hypothesis was therefore rejected.

CONCLUSIONS:

1. The use of the method of loci was effective for enhancing pupils' memory skill.

2. The effectiveness of MOL in enhancing memory skills of pupils suggested that creativity should be injected into the thinking process of any pupil.

RECOMMENDATIONS:

It was recommended that devices, other than those of the MOL Mnemonic should be given value especially in the educational field as it they could help pupils store information easily, and in a manner that would make them enjoy. It was likewise suggested that studies on the same topic be further explored to make generalization much stronger.

