Communication Strategies Used in Parents Teacher Conference of Autism Spectrum Disorder Department in Cavite School of Life, Bacoor Cavite

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ABSTRACT

Parent-Teacher Conference is an essential part of special education which could develop the educational training of a children having any disorders. Autism is one of the known disorders in the field psychology which affects the communication skills of the person who have this kind of problem. By means of parent-teacher conference, children who have autism could be developed at home by means of parent’s guidance and in school by means of Teacher’s training. This research focused on the communication strategies used during parent-teacher conference of ASD Department. This research also focused on what informational tools teachers use during PTC, what are the misunderstanding encountered by teachers and parents, what is the level of satisfaction, how do both parties present feedback and what are the adjustment made to promote collaboration. The research was conducted by means of an interview with special education teachers and parents who have children with autism disorder and observation.

The results shows that SPED teachers use Individualized Education Program, Student’s Card, Output, Behavior and Conduct during the conference. During the PTC, parents and teachers encountered misunderstanding specifically to the behavior of the children, however satisfaction was reached by both parties. The most common feedback during the conference is children’s performance and suggestions. Finally, parents and teachers reach convergence by means of specific adjustments made during the PTC. In Conclusion, During the Parent-Teacher Conference, there are different strategies used by Parents and Teachers to present the messages and reach collaboration.