EFFECTS OF COMIC STRIP CONVERSATION ON
THE SOCIAL SKILLS OF CHILDREN WITH AUTISM SPECTRUM
DISORDER

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Abstract

Previous studies have shown the effectiveness of different interventions on the social skills of children and people with ASD in the Philippines, but still objective data is lacking when it comes to comic strips conversations. This study aimed to identify the effects of comic strip conversations on Filipino children with autism in the Philippine setting and find out if the outcome is culture-based. Through purposive sampling, six subjects with level 1- level 2 autism were chosen to participate in the study. A Within-Subject, a Small-N experimental design with an A-B-A format was used for a nine-week period to accurately measure the effects during the whole duration of the study. Using a T-test, results revealed that comic strip conversations were more effective among those with higher functioning autism than those with lower functioning autism. The results of this study add to previous research in the field of assistive tools for children with autism on a small scale. Further research in the area is needed with a larger number of participants to further see the effects of the comic strips as well as using instruments that would specifically measure the targeted social responses among children with autism.

Keywords: Comic Strip Conversation, Social Skills, Autism Spectrum Disorder
# Table of Contents

Title Page ............................................................................................................. I

Acknowledgments ................................................................................................. II

Approval .................................................................................................................. III

Abstract .................................................................................................................... VII

Table of Contents .................................................................................................... VIII

Introduction ............................................................................................................. 1

Social Skills among children with ASD ................................................................. 3

ASD and Social Skills in the Western Context ....................................................... 5

ASD and Social skills in the Philippine Context ..................................................... 6

Interventions for Children with ASD ................................................................. 7

Methodology ............................................................................................................ 13

Sampling ................................................................................................................. 15

Instruments ............................................................................................................. 16

Data Gathering Procedure ................................................................................. 17

Scope and Limitations ......................................................................................... 19

Results .................................................................................................................... 20
Discussion ........................................................................................................ 22

Bibliography .................................................................................................. 29

Appendices ...................................................................................................... 33

Appendix A .................................................................................................... 33

Appendix B .................................................................................................... 34

Appendix C .................................................................................................... 39

Appendix D .................................................................................................... 40