ABSTRACT

Name of Institution : De La Salle University – Dasmariñas

Address : Dasmariñas, Cavite

Title : An Integrative Review of Graduate Theses of

DLSU-D Students with Major in Educational

Management: Its Implications to the Development

of the University’s Research Agenda

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Objectives of the Study :

A. GENERAL

The study aimed to present an integrative review of the research outputs

on educational management of the graduate students of the De La Salle


B. SPECIFIC

1. What is the profile of the theses according to year of completion,

management area investigated, educational level studied, research
design used, sampling technique employed, and statistical treatment used?

2. What are the integrative findings of all reviewed theses on educational management?

3. What are the implications of the review to the development of the university's research agenda?

'The descriptive-analytical approach was used to present the state-of-the-art of the research outputs on educational management of De La Salle University-Dasmariñas in terms of year of completion, management areas investigated, educational level studied, research design utilized, sampling procedures employed, and statistical treatment applied. It also includes the integration of findings and a suggested research agenda for the college.

'The abstracts of the 83 or 90.22% reviewed theses were used as main tools in gathering the necessary data for this study. Since this integrative review is descriptive-analytical in nature, statistical treatment is limited to frequencies and percentages.

Conclusions:

On the basis of the review made on educational management researches, the following conclusions were made:

1. The trend in the production of graduate theses at the Graduate School of Education, Arts and Sciences of De La Salle University-Dasmariñas is
unpredictable since there were sudden decreases and increases of the number of theses completed for each year.

Curriculum, Instruction and Evaluation specifically Student Achievement was the most researched area. Although they touched on different topics, they are somewhat similar than different.

Graduate theses on educational management concentrated on the tertiary level. Moreover, descriptive design was the most used design, thus, no in-depth analysis was made on the researches.

2. The reviewed researches although they touched on the same management areas dealt on different topics, thus little integration was made. Most of the findings were regarded individually.

3. Recommended research agenda must be formulated to serve as reference for future researches.

Recommendations:

1. A more comprehensive integrative review should be done in a wider scale.

2. Integrative review of researches on other disciplines in the university can be conducted.

3. Researches must explore the use of other research design especially the qualitative research design since not all data needed to solve problems lend to qualitative measures. Likewise, the use of other statistical
treatments must be explored by future researchers. Moreover, the researcher must provide sufficient discussion on the sampling technique used in their abstract.

4. The suggested research agenda can be modified and then implemented in other colleges to suit the actual needs of the colleges and the university as a whole.