



De La Salle University – Dasmariñas

**DEMOGRAPHIC PROFILE, LEARNING ACQUISITION AND SOCIAL
INTERACTION OF SELECTED CHILDREN WITH AUTISM**

An Undergraduate Thesis
Presented to
The Faculty of the Behavioral Science Department
College of Liberal Arts
De La Salle University-Dasmariñas

In Partial Fulfillment
of the Requirements for the Degree
Bachelor of Arts in Psychology

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ABSTRACT

Name of Institution: De La Salle University-Dasmariñas

Address: Dasmariñas, Cavite

TITLE: DEMOGRAPHIC PROFILE, LEARNING ACQUISITION AND SOCIAL INTERACTION OF SELECTED CHILDREN WITH AUTISM

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OBJECTIVES OF THE STUDY:

A. GENERAL:

This research aimed to know the demographic profile, learning acquisition and social interaction of 20 selected children with autism from Statefields School at Molino Bacoor, Cavite.

B. SPECIFIC:

1. To find out the demographic profile of selected children with autism in terms of the following:
 - a) Age
 - b) Socio-Economic Status
 - c) Parental Status
 - d) Parental-Occupational Status
2. To find out the learning acquisition and their importance in the selected autistic children's cognitive development.
3. To find out the how children with autism interact with other people.



SCOPE AND COVERAGE:

The study covered 20 selected children with autism of Statefields School at Molino Bacoor, Cavite.

METHODOLOGY:

This was a descriptive study of 20 selected children with autism; the researcher made use of this method because the researcher felt that it was the best way to know the demographic profile, learning acquisition and social interaction of selected children with autism.

MAJOR FINDINGS:

It has been found out that selected children with autism ranges from 5-7 because they had the most cognitive impairment and it was frequently present. According to NEDA 2004, upper class families ranging from 50,000 and above are families with autistic children. Most of the parents of selected children with autism were working and they had this good foundation in the family.

On the basis of learning acquisition and social interaction of selected children with autism, they were less capable of acquiring knowledge due to the slow development of their cognition and minimal capacity to comprehend. However, they have tantrums behavior, which in some way interfere their learning acquisition. It has been also found out that autistic children exhibit that they can relate with other people but they should be treated well and accepted in the society.



CONCLUSIONS:

It has been found out that children with autism ranging from 5-7 had the highest frequency in terms of age, because usually abnormalities become obvious during the first five years. In terms of socio-economic status, it has been found out that most of the family of children with autism belongs to the upper class family, because it was suggested that a high socio-economic status was common in families with children with autism especially in medication purposes. In terms of parental and occupational status, most of the parents of the selected children with autism had married and working parents as well. Because children with autism were sensitive enough to lots of changes in their families and environment and it was also suggested that it was very helpful to have working friends especially to the parents of children with autism. Because it is a responsibility to sustain the needs of their children. The researcher also found out that learning acquisition of children with autism was based on non-verbal communication, because of their lack of verbal speech communication skills. And it has been found out also that the Social interaction of children with autism was based on socially competent students, because schools and classrooms had unique characteristics, attitudes and norms.

RECOMMENDATIONS:

Based on the findings and conclusions the researcher arrived at the following recommendations:

1. The teachers should provide a vivid picture of the strengths and weaknesses of children with autism.



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2. The school should give a detailed description of children with autism including their learning acquisition and social interaction.
3. The parents of selected children with autism should give them proper care and had a better understanding of their child.
4. The teachers of the special children shall give ideas to have a better relationship with their students.
5. The readers should enlighten themselves to have demonstrated readiness for a mainstream program.
6. The future researchers should study more and add more ideas to have deeper and thorough research in this topic.

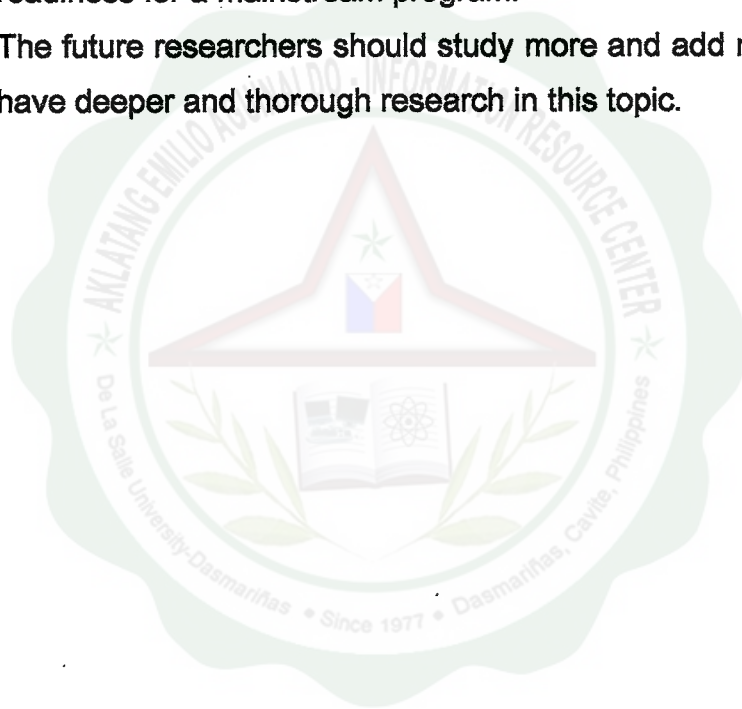




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